

EDUCATION

UCLA, Los Angeles, California

- **PhD in Applied Linguistics** **2017**
Graduate GPA: 3.92/4.00.
Dissertation Title: *Measuring Linguistic Empathy: An Experimental Approach to Connecting Linguistic and Social Psychological Notions of Empathy*
Committee: Olga Yokoyama (chair), Eran Zaidel, Jesse Harris, John Schumann
- **C.Phil in Applied Linguistics** **2015**
Advanced to Candidacy for a successful defense of dissertation prospectus.
- **MA in Applied Linguistics & TESL** **2010**
Thesis Title: *The Prosodical Son: Music's Influence on the Evolution of Language*
Committee: John Schumann (chair), Charles Goodwin, Fred Erickson
- **BA in Linguistics, Portuguese Minor** **2004**
Undergraduate GPA: 3.42/4.00

TEACHING POSITIONS

Lecturer and Instructor, UCLA

2009 - 2019

Lecturer for Linguistics and Applied Linguistics courses since 2017, sole instructor for classes in Linguistics, Applied Linguistics, and ESL since 2009. Designed syllabi, created materials, and selected course readings. Facilitated in-class and online discussions to expand upon these ideas and held regular office hours. Graded weekly assignments and student essays/research papers. Enrollment has ranged from 15 to 88 students per lecture, over 500 students total. Managed, observed, and mentored up to four TAs per course.

Linguistics Courses

- Ling 170: Language and Society: Introduction to Sociolinguistics
- Ling 144: Fundamentals in Translation and Interpreting
- Ling 11: Language in Action: Perspectives from Applied Linguistics
- Ling 9W¹: Linguistic Humor: Amusing and Abusing with Language

Applied Linguistics Courses

- AppLing 30W: Language and Social Interaction
- AppLing 101W: Language Learning and Teaching

English as a Second Language Courses

- ESL 32/ESL 20: Academic Interaction
- ESL 33C/ESL 25: Academic Writing
- ESL 34/ESL 22: Public Speaking
- ESL 38B/ESL 21: Pronunciation
- International Orientation, Anderson School of Business: Speaking/Listening for Business English (English for Specific Purposes)

Teaching Associate and Teaching Assistant, UCLA

2009 - 2015

Taught university students as discussion section leader and grader for university classes across the social sciences. Attended lectures and interpreted course material and theory into class discussion and writing assignments. Incorporated academic writing techniques with class material for courses that satisfy university writing requirements. Facilitated, revised, and graded original research papers from five to twenty pages for up to twenty-five students per discussion section with over 400 students total.

Linguistics Courses

- Linguistics 1: The Study of Language

¹ “W” indicates a course that satisfies a university writing requirement and includes intensive writing instruction.

Applied Linguistics Courses

- AppLing 10W: Language in Action
- AppLing 40W: Language & Gender
- AppLing 101W: Language Learning and Teaching
- AppLing 102W: The Nature of Language
- AppLing M144: Fundamentals of Translation and Interpreting
- AppLing 161W: Talk and the Body (*cross listed in Anthropology & Communications*)

Faculty (Part-time), Santa Monica College

2012 - 2013

Instructed college students as the professor in the department of English as a Second Language. Designed syllabi, selected course materials, and held regular office hours. Created testing materials and essay prompts. Instructed on a combination of grammatical conventions, language strategies, essay writing, and content pertinent for students interested in attending a four-year university. Facilitated student discussions, interactions, and presentations for over 50 students.

English as a Second Language Courses

- 11B: Basic English II
- 21B: English Fundamentals II

Long Term Substitute Teacher, English & ESL, Los Alamitos High School

2008 (semester)

Taught a full-time schedule of six class periods for a semester of High School English. Developed and implemented curricula for five distinct classes: English I, English I Honors, English III, Advanced Literature & Composition, English as a Second Language: Intermediate, and English as a Second Language: Advanced. Worked with over 150 students during this semester. Instructed English grammar, writing skills, college preparation exams/writing, literature, speaking and pronunciation skills.

Substitute Teacher, Los Alamitos School District

2005 - 2008

Instructed from 25 to over 150 students daily with students from kindergarten to 12th grade. Taught assignments ranging from one day to three weeks. Instructed original and specified lessons in the areas of Spanish, German, English, Mathematics, and the Sciences.

ESL Instructor, Online: Hankuk University, Seoul, Korea

2006 (semester)

Delivered online lectures, administered in-person office hours, and participated in meetings with faculty and staff for the university's online division. Taught over 50 university students learning English for academic and business purposes.

PROFESSIONAL ACTIVITIES & SERVICE

Tutor

2008 - 2018

Mentored and educated over a dozen students ranging from preschool through high school with learning difficulties. Taught concepts related to language acquisition, language (English, Spanish), academic and creative writing, mathematics, and sciences.

Lead Graduate Research Assistant, Zaidel Psychology Lab, UCLA

2014 - 2016

Designed, oversaw, and conducted Psychology & Language experiments in a laboratory setting. Led and participated in meetings with local and visiting scholars in Psychology and Linguistics. Wrote and prepared academic papers for publication. Administered both behavioral experiments and EEG experiments measuring activity across brain hemispheres. Oversaw over 100 participants across three experiments.

Assistant Editor, *Issues in Applied Linguistics*, UCLA

2012 - 2013

Edited article submissions, headed journal outreach to undergraduate student volunteers, and recruited peer reviewers.

Volunteer, LEEP Forward, Therapeutic Preschool, Chicago 2011 - 2012

Worked with children with autism spectrum disorder, developmental delays, and ADHD. Assisted and observed therapy sessions, consulted with therapists about language difficulties, and participated directly with therapy sessions.

Rater, Test of Oral Proficiency, Office of Instructional Development, UCLA 2010 - 2011

Administered and evaluated performance for oral proficiency exam for international graduate students interested in Teaching Assistantships. Rated oral performance for over 100 test takers. Grading oral performance required extensive training and expertise in L2 studies, phonology, and pronunciation.

Student Representative, Applied Linguistics, UCLA 2009

Acted as student liaison to the department faculty during monthly faculty meetings. Facilitated graduate student open town hall meeting where students voiced concerns, and relayed questions/concerns of student body to faculty. Took notes and conveyed meeting agenda to students.

Summer Intensive Language Program (Arabic), MIIS 2008

Studied the equivalent of an academic year of Arabic language in an eight-week intensive program at the Middlebury Institute of International Studies at Monterey. Learned speaking, writing, listening, and reading skills in over six hours of class daily.

CONFERENCE PRESENTATIONS

Invited Speaker, Center for Medieval & Renaissance Studies Conference 2019

“Humor as Defensive and Offensive: Manipulating linguistic perspective in political and social media exchanges,” CMRS Wars of Words: Conflict/ing Narratives, Myth, and Folklore, UCLA, Los Angeles, CA.

Co-Presenter, 2nd Annual American Pragmatics Conference 2014

“EEG Methods in Pragmatics Research,” AMPRA, UCLA, Los Angeles, CA. Co-presented with Distinguished Professor Olga Yokoyama, Applied Linguistics, UCLA.

Presenter, 11th Annual Conceptual Structure, Discourse, and Language Conference 2012

“The Prosodical Son: The influence of music and other modalities on the evolution of language,” CSDL, University of British Columbia, Vancouver, BC, Canada.

GUEST LECTURES

Applied Linguistics 10: Language in Action 2015

“Exploring Empathy and Language Acceptability through Electrophysiology,” UCLA, Los Angeles, CA.

Applied Linguistics 10: Language in Action 2014

“Neurology, Language, and Empathy,” UCLA, Los Angeles, CA.

Applied Linguistics 40W: Language and Gender 2012

“‘Dude’ as a Term of Endearment between Males,” UCLA, Los Angeles, CA.

Applied Linguistics 161W: Talk and the Body 2012

“Identifying, Collecting, and Analyzing Conversational Nuances,” UCLA, Los Angeles, CA.

Applied Linguistics 161W: Talk and the Body 2010

“Intonation Incorporated: Prosodic Patterns in Speech” UCLA, Los Angeles, CA.

AWARDS & HONORS

Dissertation Year Fellowship, UCLA

2015 - 2016

Awarded on the basis of a thorough dissertation research proposal, organization and initiative for preliminary findings, and prospective contributions to the field. \$20,000 stipend plus tuition.

Dr. Ursula Mandel Scholarship, Endowed Fellowship

2015 - 2016

Awarded to dissertation fellows in scientific fields whose research is of value to the medical field. \$15,000 award.

Celce-Murcia Outstanding Teaching Award, UCLA

2013

Received by one student annually. Nominated and awarded by professors in Applied Linguistics and the Social Sciences for excellence in teaching performance, mastery of materials, student satisfaction, and original contributions. \$500 award.

Scholarship, Applied Linguistics, UCLA

2010 - 2013

Admitted to PhD program in Applied Linguistics with 3 years of guaranteed support plus a one-time stipend upon accepting admission. \$10,000 stipend, plus tuition.

LANGUAGES

Native Fluency in American English

Advanced Proficiency in Brazilian Portuguese and Spanish (speaking, listening, reading, writing)

Additional studies in Korean, Arabic, Japanese, German, Latin, and Chinese

PUBLICATIONS

Kann, T., Yokoyama, O.T., Cohen, M.S., Gülser, M., Goldknopf, E., Berman, S., Erlikhman, G., Zaidel, E. *Linguistic Empathy: Behavioral Measures, Physiological Correlates and Correlation with Psychological Empathy*. Manuscript in Preparation.