

EDUCATION**UCLA, Los Angeles, California**

- **PhD in Applied Linguistics (in progress)** **2016 (expected)**
Graduate GPA: 3.92/4.00.
 Dissertation Working Title: *Cultivating Empathy: Integrating Social, Individual, and Cognitively Universal Factors to Reveal Empathic Capacity*
 Committee: Olga Yokoyama (chair), Eran Zaidel, Jesse Harris, John Schumann
- **C.Phil in Applied Linguistics** **2015 (January)**
 Advanced to Candidacy for a successful defense of dissertation prospectus.
- **MA in Applied Linguistics & TESL** **2010**
 Thesis Title: *The Prosodical Son: Music's Influence on the Evolution of Language*
 Committee: John Schumann (chair), Charles Goodwin, Fred Erickson
- **BA in Linguistics, Portuguese Minor** **2004**
Undergraduate GPA: 3.42/4.00

AWARDS & HONORS**Dissertation Year Fellowship, UCLA** **2015 - 2016**

Awarded on the basis of a thorough dissertation research proposal, organization and initiative for preliminary findings, and prospective contributions to the field. \$20,000 stipend plus tuition.

Dr. Ursula Mandel Scholarship, Endowed Fellowship **2015 - 2016**

Awarded to dissertation fellows in scientific fields whose research is of value to the medical field. \$15,000 reward.

Celce-Murcia Outstanding Teaching Award, UCLA **2013**

Received by one student annually. Nominated and awarded by professors in Applied Linguistics and the Social Sciences for excellence in teaching performance, mastery of materials, student satisfaction, and original contributions. \$500 reward.

Scholarship, Applied Linguistics, UCLA **2010 - 2013**

Admitted to PhD program in Applied Linguistics with 3 years of guaranteed support plus a one-time stipend upon accepting admission. \$10,000 stipend, plus tuition.

CONFERENCE PRESENTATIONS**Co-Presenter, 2nd Annual American Pragmatics Conference** **2014**

“EEG Methods in Pragmatics Research,” AMPRA, UCLA, Los Angeles, CA. Co-presented with Distinguished Professor Olga Yokoyama, Applied Linguistics, UCLA.

Presenter, 11th Annual Conceptual Structure, Discourse, and Language Conference 2012

“The Prosodical Son: The Influence of Music and other Modalities on Evolution of Language,” CSDL, University of British Columbia, Vancouver, BC, Canada.

GUEST LECTURES**Applied Linguistics 10: Language In Action** **2015**

“Exploring Empathy and Language Acceptability through Electrophysiology,” UCLA, Los Angeles, CA

Applied Linguistics 10: Language In Action **2014**

“Neurology, Language, and Empathy,” UCLA, Los Angeles, CA

Applied Linguistics 40W: Language and Gender **2012**

“‘Dude’ as a Term of Endearment between Males”

Applied Linguistics 161W: Talk and the Body 2012
“Identifying, Collecting, and Analyzing Conversational Nuances,” UCLA, Los Angeles

Applied Linguistics 161W: Talk and the Body 2010
“Intonation Incorporated: Prosodic Patterns in Speech” UCLA, Los Angeles

PUBLICATIONS

Kann, T., Cohen, M. S., Yokoyama, O., Zaidel, E. (submitted). Correlations between Linguistic Empathy and Social Empathy as Evidence for Shared Mechanisms of Perspective Taking. *Experimental Psychology*.

PROFESSIONAL ACTIVITIES & SERVICE

Tutor 2008 – Present
Mentored and educated over a dozen students ranging from preschool through high school with learning difficulties. Taught concepts related to language acquisition, language (English, Spanish), academic and creative writing, mathematics, and sciences.

Assistant Editor, *Issues in Applied Linguistics*, UCLA 2012 - 2013
Edited article submissions, headed journal outreach to undergraduate student volunteers, and recruited peer reviewers.

Rater, Test of Oral Proficiency, Office of Instructional Development, UCLA 2010 - 2011
Administered and evaluated performance for oral proficiency exam for international graduate students interested in Teaching Assistantships. Rated oral performance for over 100 test takers. Grading oral performance required extensive training and expertise in second language studies, phonology, and pronunciation.

Student Representative, Applied Linguistics, UCLA 2009
Acted as student liaison to the department faculty during monthly faculty meetings. Facilitated graduate student open town hall meeting where students voiced concerns, and relayed questions/concerns of student body to faculty. Took notes and conveyed meeting agenda to students.

LANGUAGES

Native Fluency in American English

Fluency in Brazilian Portuguese (speaking, reading, writing)

Advanced Proficiency in Spanish (speaking, reading, writing)

Varying proficiency levels in Korean, Arabic, Japanese, German, Latin, and Chinese

PROFESSIONAL EMPLOYMENT

Lead Graduate Research Assistant, Zaidel Psychology Lab, UCLA 2014 - Present
Design, oversee, and conduct Psychology & Language experiments in a laboratory setting. Lead and participate in meetings with local and visiting scholars in Psychology and Linguistics. Write and prepare academic papers for publication. Administer both behavioral experiments and EEG experiments measuring activity in the brain hemispheres. Oversee over 100 participants across three experiments.

Instructor, UCLA 2009 - 2015
Educated university students as the de facto sole lecturer, section leader, and grader for college classes in Applied Linguistics and English as a Second Language. Classes officially listed under professors' names but with minimal professor oversight. Most are summer session classes, one taught during academic year (30W). Designed syllabi, created materials, and selected course readings. Lectured, led and facilitated in-class and online discussions to expand upon these ideas, and held regular office hours. Graded weekly

assignments, student essays, and research papers from two to twenty pages. Assigned final grades. Worked with up to thirty students per course, serving over 200 students total as sole instructor.

ESL Courses

- ESL 32: Academic Interaction
- ESL 33C: Academic Writing
- ESL 34: Public Speaking
- ESL 38B: Pronunciation
- International Orientation, Anderson School of Business: Speaking/Listening for Business English

Applied Linguistics Courses

- Appling 30W¹: Language and Social Interaction
- Appling 101W: Language Learning and Teaching

Teaching Associate and Teaching Assistant, UCLA

2009 - 2015

Taught university students as discussion section leader and grader for college classes across the social sciences. Attended class lectures and interpreted course material and theory into class discussion and writing assignments. Incorporated writing technique into class material as courses satisfy university writing requirements. Facilitated, revised, and graded original research papers from ten to twenty pages in classes of up to twenty-five students. Worked with over 300 students.

Linguistics Courses

- Linguistics 1: The Study of Language

Applied Linguistics Courses

- Appling 10W: Language in Action
- Appling 40W: Language & Gender
- Appling 101W: Language Learning and Teaching
- Appling 102W: The Nature of Language
- Appling 144M: Fundamentals of Translation and Interpreting
- Appling 161W: Talk and the Body (*cross listed in Anthropology & Communications*)

Faculty (Part-time), Santa Monica College

2012 - 2013

Instructed college students as the professor in the department of English as a Second Language. Designed syllabi, selected course materials, and held regular office hours. Created testing materials and essay prompts. Instructed on a combination of grammatical conventions, language strategies, essay writing, and content pertinent for students interested in attending a four-year university. Facilitated student discussions, interactions, and presentations for over 50 students.

ESL Courses

- 11B: Basic English II
- 21B: English Fundamentals II

Long Term Substitute Teacher, Los Alamitos High School

2008 (semester)

Taught a full-time schedule of six class periods for a semester of High School English. Developed and implemented curricula for five distinct classes: English I, English I Honors, English III, Advanced Literature & Composition, English as a Second Language: Intermediate, and English as a Second Language: Advanced. Worked with over 150 students during this semester. Instructed English grammar, writing skills, college preparation exams/writing, literature, speaking and pronunciation skills.

Substitute Teacher, Los Alamitos School District

2005 - 2008

Instructed from 25 to over 150 students daily with students from kindergarten to 12th grade. Taught assignments ranging from one day to three weeks. Instructed original and specified lessons in the areas of Spanish, German, English, Mathematics, and the Sciences.

¹ “W” indicates a course that satisfies a university writing requirement and includes intensive writing instruction.

ESL Instructor, Online: Hankuk University, Seoul, Korea

2006 (semester)

Delivered online lectures, administered in-person office hours, and participated in meetings with faculty and staff for the university's online division. Taught over 50 university students learning English for academic and business purposes.